

CONFERO

Call for Papers

“The Child in School and Education”

Confero: Essays on Education, Philosophy and Politics

For this special issue on *The Child in School and Education*, we welcome contributions from scholars with various disciplinary backgrounds to debate contemporary and historical issues on children and childhood from various perspectives, e.g. educational, philosophical and political perspectives.

Previous issues of *Confero* have covered a variety of topics. However only a few contributions focus on children's or students' representation in different schooling and educational milieus. Therefore, this special issue welcomes contributions that in various ways include perspectives on the role of children and students and how childhood, children, and students as concepts are perceived and understood in educational research. In addition, we welcome contributions that problematize or discuss methodological considerations regarding children's and students' voice and representation in relation to educational research, knowledge production, pedagogy, didactics, philosophy and politics.

In a wider sense, this special issue aims at connecting knowledge and research with a perspective on children or students in education and research. Questions that arise in relation to this are, among others: Who is the child behind the student and the student behind the child? What is a child or student perspective on school and education? What is the distinction between child and student in research on education?

Topics suitable for this special issue could include, but are not limited to, the following:

- The student – the institutionalized child
- Children and student voice
- The role of school and education in children's life in different times and spaces
- Socialization of children and students in school
- Children's and students' representation in research
- The dual role – the child as a student and the student as a child
- Children and students as social constructions
- Methodological considerations on representation and perspectives

A first draft of the essay should be submitted to our [website](#) by November 30th. We look forward to your submission!

The Editorial team

Visit us at

www.confero.ep.liu.se

About Confero

Confero is an interdisciplinary journal focusing on issues related to education and social criticism. The journal provides a space for essayistic writing and especially encourages discussions of philosophical and political nature. *Confero* welcomes articles/essays that are not only stringent and systematic, but also beautiful, esoteric and profound.

Notes for Contributors

The submission language is English. Contributions from non-Scandinavian and non-English-speaking countries are particularly welcomed. We encourage authors to use the APA referencing system. To give the essay form and improve its readability, we ask that the essay has a clearly defined topic or theme that is laid out in the introduction of the piece. We also encourage the writer to divide the text into sections, using headings to promote its readability. Authors are encouraged to refrain from self-references. The text should be proofread before submission. Contributions within the scope of the journal and potentially possessing the qualities for publication will be sent out for peer-review. We encourage authors to visit our homepage at www.confero.ep.liu.se for further instructions and information. Authors are welcome to contact the editorial group at confero@liu.se when planning your contribution.

The terms and conditions of use are related to Creative Commons Attribution Licence (CC-BY)

