

ESSAYS ON EDUCATION,  
PHILOSOPHY AND POLITICS

# CONFERO

## Call for Papers

### Treading Paths

#### Essays on Interdisciplinary Possibilities and Perils

**For this special issue** we welcome contributions from researchers with various disciplinary backgrounds to discuss interdisciplinarity as a scholarly endeavor within education and educational research. Particularly in relation to politically and philosophically concerned issues. Disciplinary boundaries do provide a useful, as well as necessary tool when approaching a field of inquiry or when defining a scope of research. At the same time, these boundaries that aid and hold together a discipline can also pose challenges concerning the relationship between delimitation and breadth of inquiry. Seeing as education and educational research is set within a shifting landscape – are the same boundaries that help us define, here risking or lacking complexity? Scholarly discussions on the notion of interdisciplinarity are important here. Not only because they can highlight the fragility, or plasticity, of disciplinary boundaries per se, but also because of the possibility to acknowledge critical perspectives that emerge through an interdisciplinary framework.

The notion of interdisciplinarity can have various implications for education and educational research. Therefore, this issue wants to encourage the continuation of a scholarly discussion that focuses on three aspects in particular: 1) the significance of interdisciplinary approaches, 2) how notions of interdisciplinarity hinges education and educational research onto political and philosophical issues, and 3) in what ways interdisciplinarity can inform, or be “put to work” as a central component of, educational research as well as pedagogical practices. The scope of this special issue therefore concerns political, philosophical themes under the heading of possibilities and “perils” of interdisciplinarity in education and educational research as a treading of both newer and already established paths.

**We welcome contributions** that problematize and discuss a range of topics such as, but not limited to, the following:

- Methods for integrating and practicing interdisciplinarity within teacher work.
- Educational prospects and/or challenges that come into question through an interdisciplinary framework.
- Creative research design that integrates different disciplines in an effort to address multifaceted issues.
- Discussions regarding qualitative criteria and how they could be influenced and informed by an interdisciplinary approach.
- Discussion on interdisciplinarity from the perspective of educational philosophy.
- Political trajectories that come into education through the notion of interdisciplinarity.
- Aesthetic and multimodal practices as an interdisciplinary touchstone for education.
- Collaborative and participatory methods as a responsive approach towards interdisciplinarity in education.
- Empirically driven research that exemplify aspects of interdisciplinarity in educational work and practices.
- A theorizing of how the conception of interdisciplinarity can be understood and approached within educational research.

A first draft of the essay should be submitted to our [website](#) by August 15<sup>th</sup>, 2023. We look forward to your submission!

**The Editorial team**

Visit us at

[www.confero.ep.liu.se](http://www.confero.ep.liu.se)

**About Confero**

*Confero*, Latin meaning “bring or collect together, gather; unite, join” is an interdisciplinary, peer-reviewed, Open Access journal focusing on issues related to education and social criticism. The journal provides a space for essayistic writing and especially encourages discussions of philosophical and political nature. *Confero* welcomes articles/essays that are not only stringent and systematic, but also beautiful, esoteric, and profound.

**Notes for Contributors**

The submission language is English. Contributions from non-Scandinavian and non-English-speaking countries are particularly welcomed. We encourage authors to use the APA referencing system. To give the essay form and improve its readability, we ask that the essay has a clearly defined topic or theme that is laid out in the introduction of the piece. We also encourage the writer to divide the text into sections, using headings to promote its readability. Authors are encouraged to refrain from self-references. The text should be proofread before submission. Contributions within the scope of the journal and potentially possessing the qualities for publication will be sent out for peer-review. We encourage authors to visit our homepage at [www.confero.ep.liu.se](http://www.confero.ep.liu.se) for further instructions and information. Authors are welcome to contact the editorial group at [confero@liu.se](mailto:confero@liu.se) when planning your contribution. The terms and conditions of use are related to Creative Commons Attribution License (CC-BY).