Editorial: Navigating in a Measurable Epistemic Landscape
Johan Forsell, Tina Lidström, Elisabeth Tenglet & Emilia Åkesson

The Formation of Thinking
Jonna Hjertström Lappalainen

The PISA-syndrome –
How the OECD has hijacked the way we perceive pupils, schools and education
Svein Sjøberg

The Hidden Ideology in Objective Measurements – an example from a specific tool for Quality Assurance in schools
Ricardo Kaminski